



Adaptations Post Activity

Background: During the virtual program students should have completed a chart that has 4 boxes, each with adaptations for a different animal. If you did not do the program, give students a picture of one animal from each of the following groups: mammal, bird, amphibian, insect. Have them make a list of adaptations each animal has that helps it to survive.

Activity 1

Procedure:

- Students will create a new animal (real or imaginary) by combining the adaptations for different animals from their chart.
- Students should be able to explain how these adaptations that help it to survive. Basic survival needs include food, water, shelter, defense, air, and space.

Evaluation:

- This can be presented to the class or turned into a writing exercise.
 - Classmates can also try and guess which animal each adaptation came from.

Activity 2

- Writing prompt:
 - If you could pick one additional adaptation, what would it be? How would it help you to survive?